

ST. ALOYSIUS SCHOOL GAUR S.A.I.T CAMPUS



General Knowledge

CLASS - 2

Knowledge is power

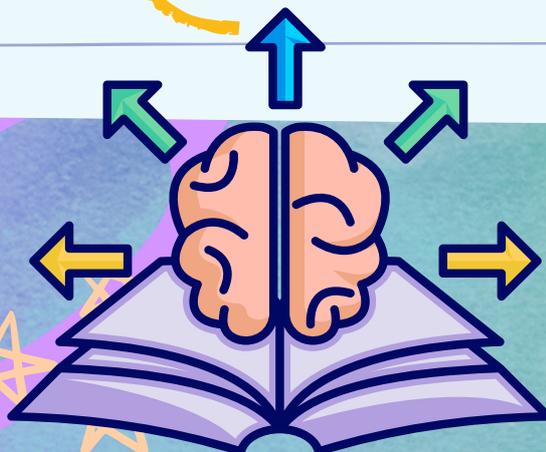


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UNIT

1

ME & MY SURROUNDINGS





Family



Families are very special ! They are the people who love and take care of us.

Families can be big or small. The different types of families are :



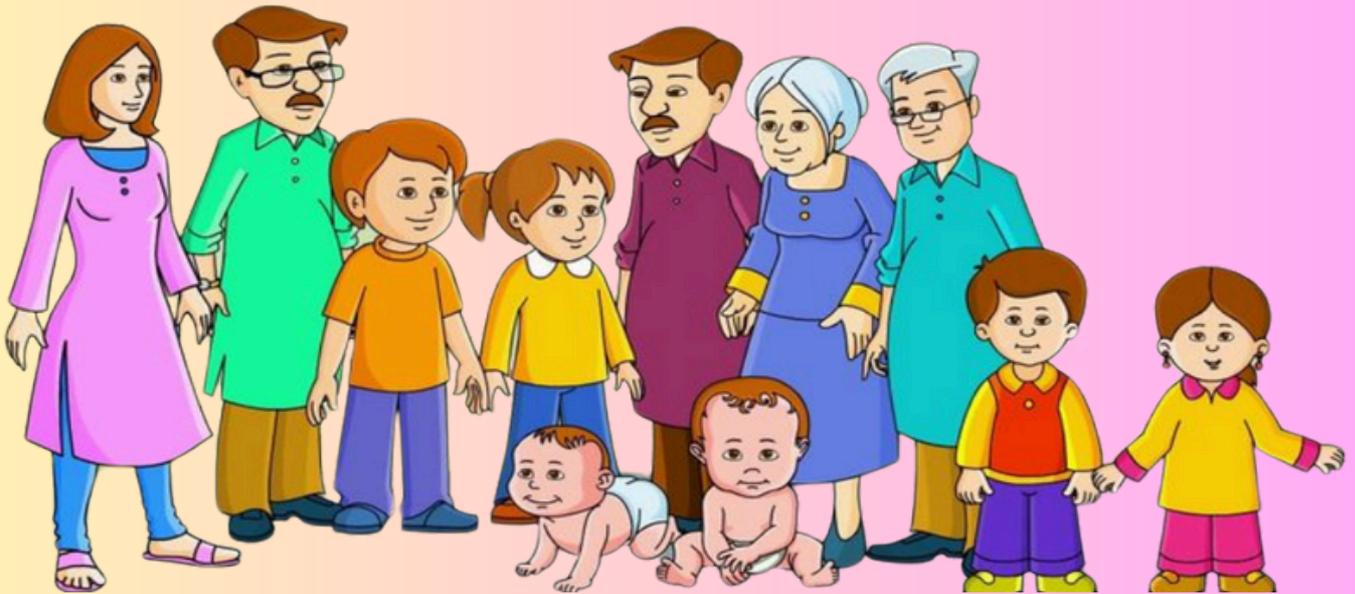
JOINT FAMILY vs **FAMILY** **NUCLEAR FAMILY**



VS



JOINT FAMILY



A joint family is a big family having parents, children, and grandparents. Sometimes, uncles, aunts, and cousins also live together.



NUCLEAR FAMILY

A nuclear family is a small family having parents and one or two children.

Why is family important?

Families love and care for each other.

They help us when we need them.

We learn good habits from our family.

A. Think & Answer:

1. How many members are there in your family?
2. Which type of family do you have?
3. Who is the eldest person in your family?
4. How does your family help you?

B. Activity Time

Guess the Family

- The teacher describes a famous family from cartoons or stories (e.g., Peppa Pig's family, Mowgli from The Jungle Book, or Cinderella's family). Students will guess which type of family it is.

2

My School

A school is a place where we learn, play, and make friends. Teachers help us learn new things.



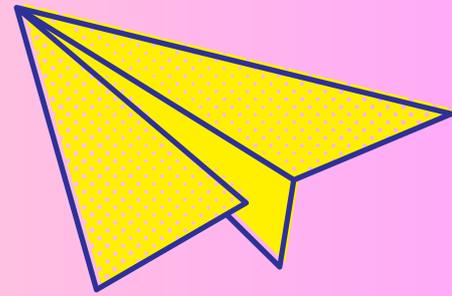
My school name is _____.

Things in my school

- **Classrooms** – For studying.
- **Library** – For reading books.
- **Playground** – For playing games.
- **Computer Lab** – For learning computers.



MY CLASSROOM



A classroom is where we study with friends.



Things in my classroom

- Blackboard – The teacher writes on it.
- Desks and Chairs – Where we sit.
- Books and Notebooks – For learning.

Classroom

MANNERS

- ✓ Raise your hand to speak.
- ✓ Sit quietly and listen.
- ✓ Keep your classroom clean.

A. Fill in the Blanks:

1. The name of my school is _____.
2. My school has _____ classrooms.
3. We learn _____ and _____ in our classroom.
4. Our classroom has a _____ and a _____ to write on.
5. Our teacher writes on the _____ with chalk or a marker.

B. Match the Following:

- | | |
|---------------|-----------------------------|
| 1. Teacher | (a) Brings books and copies |
| 2. Student | (b) Teaches us |
| 3. Blackboard | (c) Has desks and benches |
| 4. Classroom | (d) Used for writing |

C. Think and Answer:

1. What is your school name?
2. Which class do you study in?
3. What is your class teacher's name?
4. State any two classroom manners that you should follow.



3

Our Neighbourhood

- We all live in a house, and around our house, there are many places that help us in daily life.
- These places and the people who work there make up our neighbourhood.
- A good neighbourhood is clean, safe, and friendly.



Bank



Rail station



Fire station



School



Places in my neighbourhood



Bus stop



Market



Police station



Park



Hospital

People in our NEIGHBOURHOOD

Teacher - Teaches us in school.



Policemen – Keep people safe and maintain laws.

Doctor - Takes care of sick people.



Shopkeeper - Sells things we need.

Postman - Brings letters and parcels.



Firefighter - Puts out fires and helps in emergencies.

A. Fill in the Blanks:

1. A _____ teaches us in school.
2. A doctor works in a _____.
3. A _____ brings letters to our home.
4. We buy fruits and vegetables from the _____.
5. A firefighter works in a _____.

B. Match the Following:

- | | |
|-----------------|------------------------------------|
| 1. Market | (a) Helps us in times of emergency |
| 2. School | (b) A place where children play |
| 3. Park | (c) A place to buy things |
| 4. Fire Station | (d) A place to learn |

C. Answer in One Word:

1. Who teaches us?
2. Who maintains the law and order?
3. Where do you deposit your money?
4. Where do we play?

D. ACTIVITY TIME

- State any three ways to keep your neighbourhood clean.





Mind your Manners

Good manners make us kind and respectful. They help us live happily with others. We should always be polite and use kind words.

GOOD MANNERS TO *Follow*

1. **Say “Please” and “Thank You”** – Always say “please” when asking for something and “thank you” when you receive it.
2. **Say “Sorry”** – If you make a mistake, say “sorry” to show that you care.
3. **Greet Others** – Say “Good morning” or “Hello” to show respect.
4. **Listen Carefully** – Pay attention when someone is talking.
5. **Wait for Your Turn** – Do not push or interrupt; wait patiently.
6. **Keep Your Surroundings Clean** – Throw trash in the dustbin.
7. **Help Others** – Share your things and be kind to everyone.
8. **Speak Politely** – Do not shout; talk in a soft and gentle voice.

GOOD MANNERS



A. Fill in the blanks:

1. We should always say _____ when we get something.
2. If we make a mistake, we must say _____.
3. We must keep our surroundings _____.
4. We should greet others by saying _____.

B. Match the manners:

- | | |
|--------------------------------------|---------------------------------|
| 1. Saying "Thank You" | (a) Keeping surroundings clean. |
| 2. Keeping quiet when someone speaks | (b) Showing patience. |
| 3. Throwing trash in the dustbin | (c) When we get something. |
| 4. Waiting for your turn | (d) Being a good listener. |

C. ACTIVITY TIME

- Draw a picture of a child showing good manners!

UNIT

2

MY COUNTRY MY PRIDE

INDIA





Our Motherland - INDIA

India is my country, my homeland and my motherland.

India is a large country in South Asia. It is known for its rich culture, history, and diversity. Besides India, It is also known as Hindustan or Bharat.

National Symbols Of India

 CURRENCY	 EMBLEM सत्यमेव जयते	
 MANGO	 MAP	 LOTUS
 BANYAN TREE	 PEACOCK	 TIGER

National Currency
Rupees ₹

National Animal
Tiger

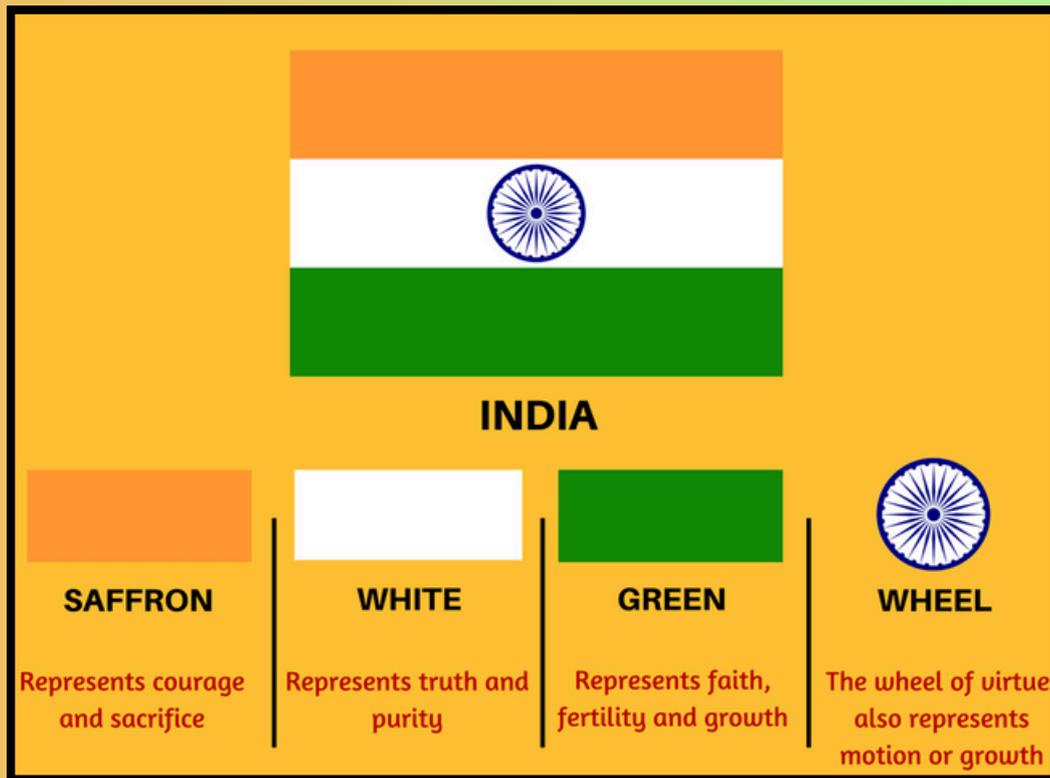
National Bird
Peacock

National Flower
Lotus

National Tree
Banyan Tree

National Fruit
Mango

National Flag- The Tiranga has three colours: saffron, white, and green, and a blue Ashoka Chakra.



A. Fill in the blanks:

1. The national flag of India is called the _____.
2. The national currency of India is _____.
3. The national animal of India is _____.
4. The national flower of India is _____.
5. The national tree of India is _____.

B. State True or False:

1. The national fruit of India is mango. _____
2. The national flag has three colours. _____
3. The rupee (₹) is the national currency. _____
4. The lotus is the national flower. _____
5. The national bird of India is the parrot. _____

C. ACTIVITY TIME

- Draw and colour the Indian National flag and Label it.

Important days in INDIA

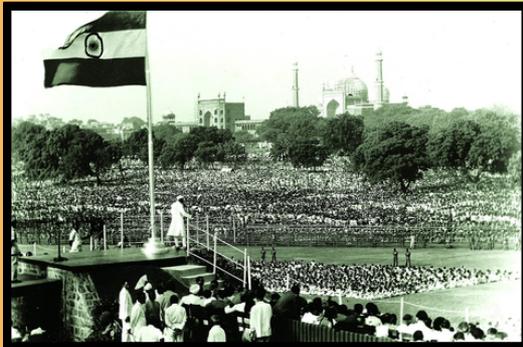
1. Republic Day 26th January

- The Constitution of India came into effect on 26th January 1950.



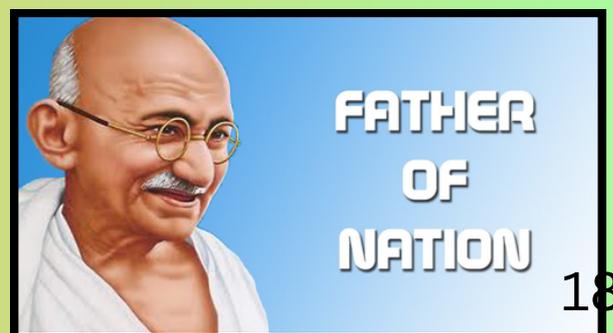
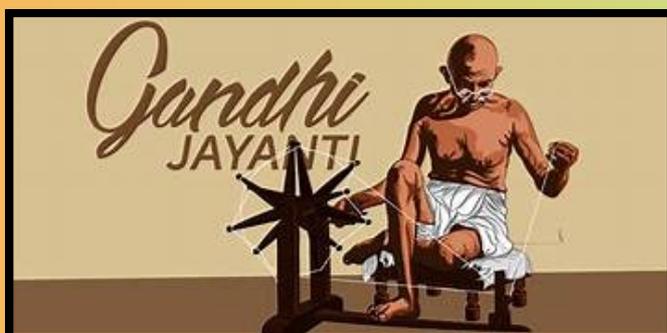
2. Independence Day 15th August

- Celebrates India's freedom from British rule in 1947.



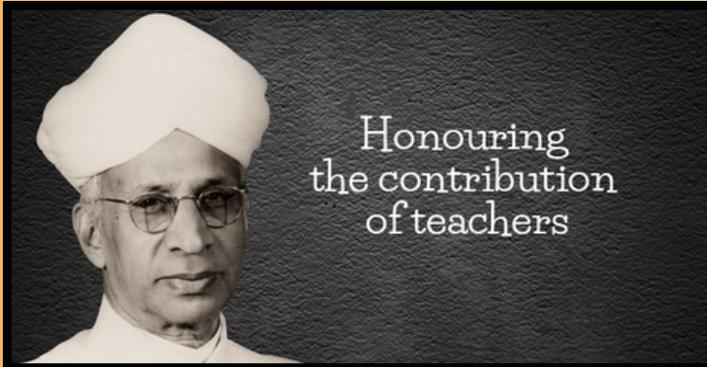
3. Gandhi Jayanti 2nd October

- Honours the birth of Mahatma Gandhi, the Father of the Nation.



4. Teacher's Day 5th September

- Honours the birth of Dr. Sarvepalli Radhakrishnan and appreciates teachers.



5. Children's Day 14th November

- Celebrates the birth of Jawaharlal Nehru and promotes children's rights.



A. Fill in the Blanks

1. Republic Day is celebrated on _____ (26th January/15th August).
2. Independence Day is celebrated on _____ (15th August/2nd October).
3. Gandhi Jayanti is celebrated on _____ (2nd October/5th November).
4. Children's Day is celebrated on _____ (14th November/20th October).

B. Think & Answer.

1. What is celebrated on 5th September every year?
2. Who is the father of the nation?
3. When did the Constitution of India come into effect?

7

Costumes of different Cultures

India is a land of diverse cultures, and each state has its own unique dress and costumes that reflect the tradition, climate, and lifestyle of its people. Let's explore the traditional dresses of different Indian states

Kashmir COSTUME



- Men's Clothing: Pheran, Salwar Kameez, Kashmiri Shawl
- Women's Clothing: Pheran, Kashmiri Saree, Dupatta

Punjab COSTUME



- Men's Clothing: Kurta-Pajama, Dhoti, pagri (turban).
- Women's Clothing: Salwar Kameez, Phulkari Dupatta.

Rajasthan COSTUME



- Men: Dhoti or kurta and safa (turban).
- Women: Ghagra, choli, and odhani

Gujarat

COSTUME



- Men: Dhoti or chudidar with kurta and pagri.
- Women: Chaniya choli with odhni.

West Bengal

COSTUME



- Men: Dhoti and kurta with a topor.
- Women: Saree with a blouse.

Maharashtra

COSTUME



- Men: Dhoti and kurta with paghdi (turban).
- Women: Nauvari saree.

Tamil Nadu

COSTUME



- Men: Veshti (lungi) with shirt or kurta.
- Women: Saree with a blouse.

Kerala

COSTUME



- Men: Mundu (cloth around waist) with a shirt.
- Women: Kasavu saree.

A. Answer in one word

1. What warm clothing do people in Kashmir wear to stay comfortable in the cold?
2. What colourful dress do women in Gujarat wear during festivals?
3. What do men in Rajasthan wear on their heads?
4. What is the special headgear worn by men in Punjab?
5. What is the name of the nine-yard saree worn by women in Maharashtra?
6. What do women in West Bengal wear during special occasions or festivals?
7. What is the name of the rich silk saree worn by women in Tamil Nadu?
8. What is the name of the white saree with golden borders worn by women in Kerala?

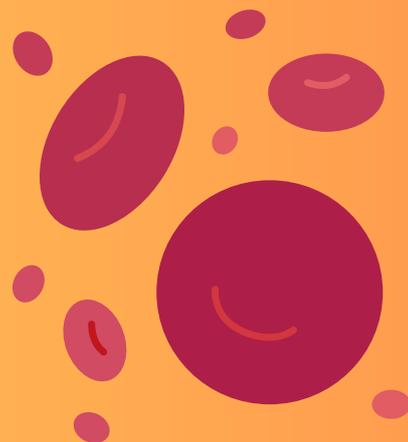
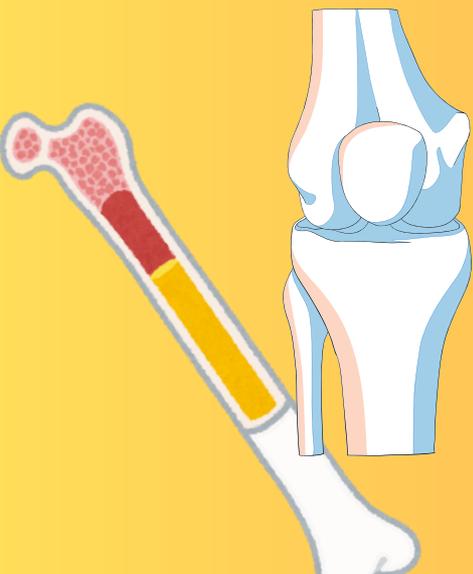
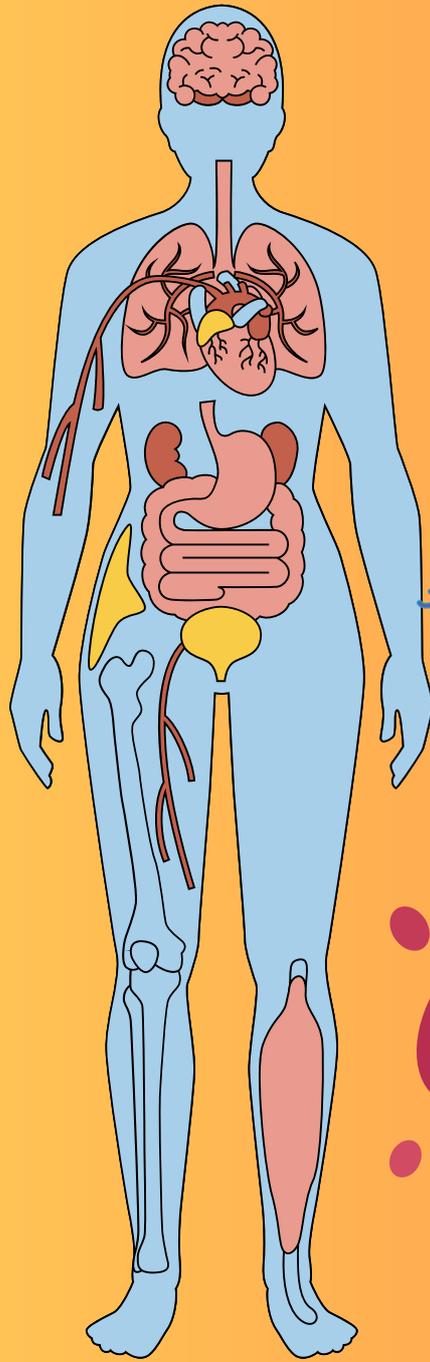
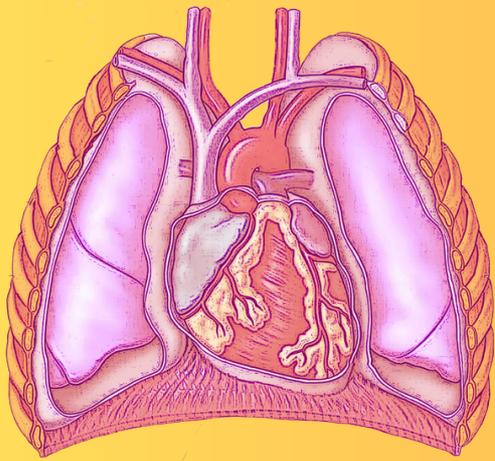
B. Match the following.

- | | |
|------------------|-----------------|
| 1. Chaniya Choli | (a) Kerala |
| 2. Pagadi | (b) Gujarat |
| 3. Nauvari Saree | (c) Kashmir |
| 4. Pheran | (d) Maharashtra |
| 5. Kasavu Saree | (e) Punjab |

UNIT

3

OUR BODY

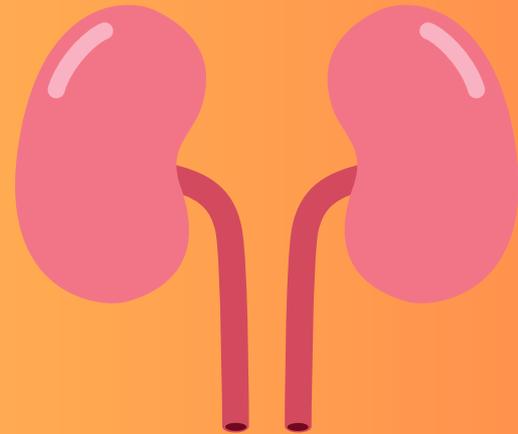
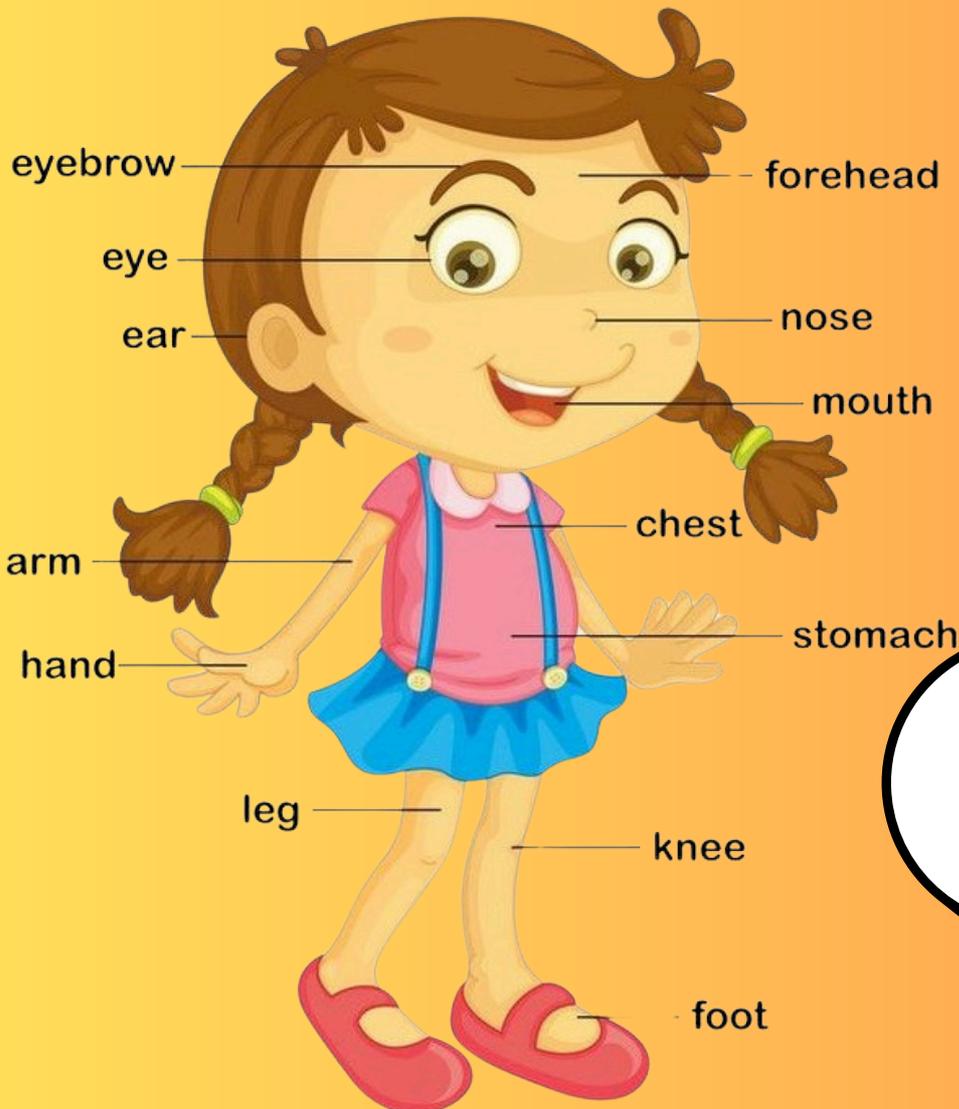




Body Parts

Our body is like a magical machine with many parts working together. Some parts we can see on the outside, and some hide inside, doing important jobs every day

BODY PARTS

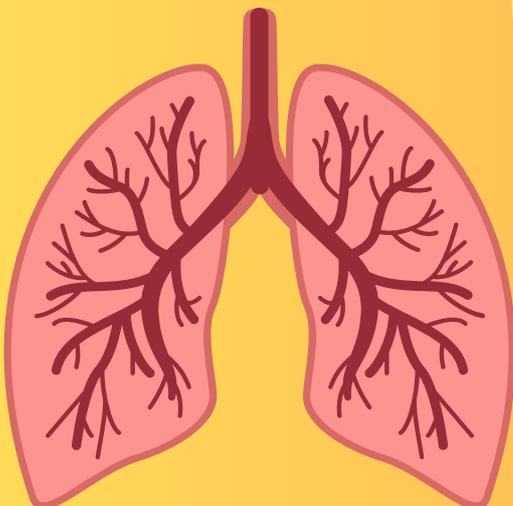
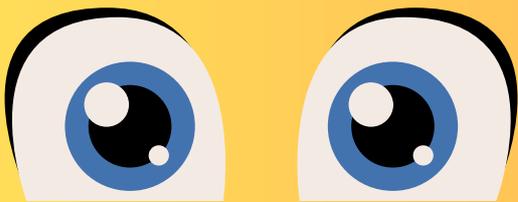


Did you know? Your heart beats about 100,000 times a day and pumps around 7,500 liters of blood daily! That's enough to fill about 50 bathtubs!

Our Body

A. Match the following:

- | | |
|----------|--------------|
| 1. Eyes | (a) Smelling |
| 2. Ears | (b) Walking |
| 3. Nose | (c) Hearing |
| 4. Hands | (d) Seeing |
| 5. Legs | (e) Holding |



B. Answer in one word:

1. Which organ helps us to breathe?
2. What do we use to taste food?
3. Which part of our body helps us to walk?
4. What covers our body and protects it?
5. What is the name of the organ inside our head that helps us think?

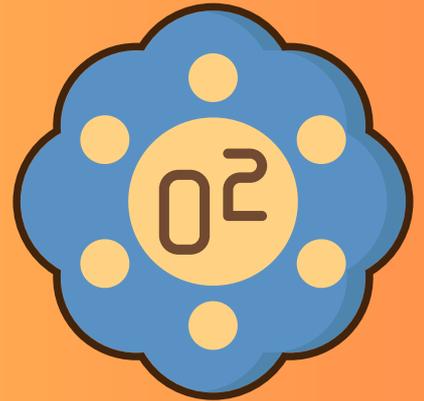


How We Breathe?

Our body needs oxygen to give us energy to run, jump, and play! Breathing also helps us let out carbon dioxide, which our body doesn't need.

True or False:

1. We breathe in carbon dioxide. (___)
2. Lungs help us to breathe. (___)
3. Our nose helps in breathing. (___)
4. We can live without breathing. (___)
5. Breathing gives oxygen to our body. (___)



Fun Fact!

Did you know? We breathe about 22,000 times every day without even thinking about it!

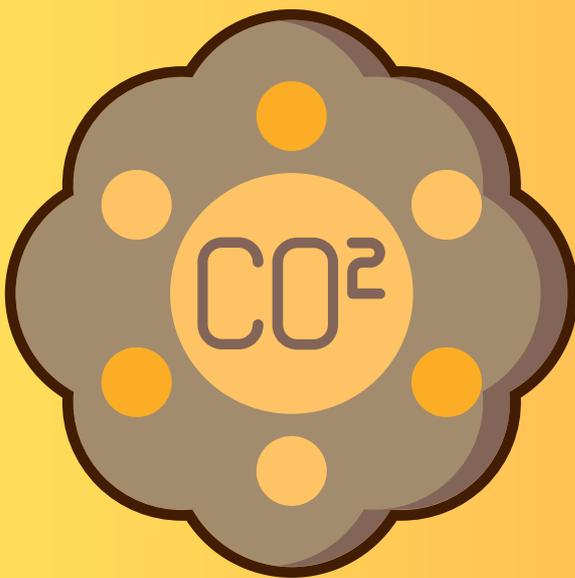
Breathe

Fill in the blanks:

1. We breathe in _____ gas.
2. Our _____ help us to breathe.
3. We breathe out _____ gas.
4. The organ that helps us breathe is called the _____.
5. We breathe through our _____ and mouth.



Match the following:



- | | |
|-------------------|----------------------|
| 1. Nose | (a) Pumps blood |
| 2. Lungs | (b) Helps us breathe |
| 3. Heart | (c) Helps us see |
| 4. Oxygen | (d) We breathe in |
| 5. Carbon dioxide | (e) We breathe out |

Importance Of Exercise



Exercise keeps our body strong and healthy. It helps us stay active, grow well, and feel happy. When we exercise, our muscles become strong, and our heart works better. It also helps us fight diseases and makes our bones stronger.



Fill in the blanks:

1. _____ helps our body stay fit and strong.
2. Running, jumping, and skipping are types of _____.
3. Exercise makes our _____ and bones strong.
4. Playing outside gives us fresh _____.
5. Exercise keeps our _____ healthy and helps it pump blood.

Did you know? When you exercise, your body releases happy hormones called endorphins, which make you feel cheerful and energetic!



Importance Of Exercise

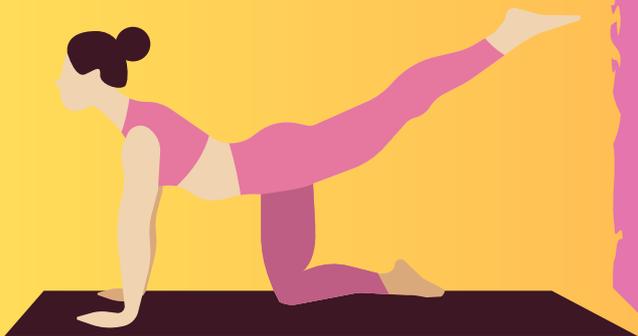
Match the following:

- | | |
|-------------|----------------------|
| 1. Running | (a) Helps us stretch |
| 2. Jumping | (b) Makes us happy |
| 3. Heart | (c) Keeps us fit |
| 4. Exercise | (d) Pumps blood |
| 5. Yoga | (e) Playing outside |



True or False:

1. Exercise makes us weak. (___)
2. Playing outside is a good form of exercise. (___)
3. Exercise helps us feel happy and fresh. (___)
4. We should never do exercise. (___)
5. Running is a type of exercise. (___)



UNIT

4

NATURE WALK





Fruits We Love

Fruits are delicious and healthy. They give us vitamins, minerals, and energy to stay strong. Some fruits are sweet, like mangoes and bananas, while others are sour, like oranges and lemons. Eating fruits every day helps us stay fit and fight diseases.

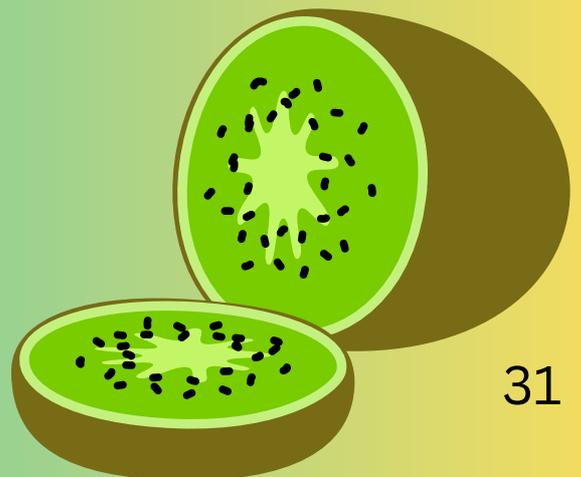


Match the following:

- | | |
|---------------|-----------------------------|
| 1. Mango | (a) Red fruit |
| 2. Apple | (b) Keeps us hydrated |
| 3. Banana | (c) Yellow and gives energy |
| 4. Orange | (d) King of Fruits |
| 5. Watermelon | (e) Rich in Vitamin C |

Fun Fact!

Strawberries are the only fruits with their seeds on the outside!



Fruits We love



True or False:

1. Fruits are unhealthy. (___)
2. Oranges have Vitamin C. (___)
3. Mango is the King of Fruits. (___)
4. Watermelon is a dry fruit. (___)
5. Eating fruits keeps us strong. (___)

Fill in the blanks:

1. _____ is called the "King of Fruits."
2. Bananas are rich in _____ and give us energy.
3. Citrus fruits like oranges and lemons have _____ which helps us stay healthy.
4. Apples are _____ in colour and are very nutritious.
5. Watermelons have a lot of _____ that keeps us hydrated.



Animal World

Animals live in different places like forests, water, and homes. Some animals are wild, while others are domestic and help humans. Animals also give us food like milk, eggs, and honey. They play an important role in nature and help keep the environment balanced.

Match the following:

- | | |
|-------------|-------------------------|
| 1. Dog | (a) Gives eggs |
| 2. Cow | (b) Pet animal |
| 3. Lion | (c) King of the Jungle |
| 4. Hen | (d) Gives milk |
| 5. Elephant | (e) Largest land animal |



Fun Fact!

Did you know? An octopus has three hearts and can change its color!

Animal World



Fill in the blanks:

1. _____ animals live in forests.
2. Cows give us _____ to drink.
3. A _____ guards our home.
4. _____ is called the "King of the Jungle."
5. Birds build their nests on _____.

True or False:

1. A lion is a domestic animal. (___)
2. Cows give us milk. (___)
3. A dog can guard our house. (___)
4. Birds do not build nests. (___)
5. Elephants are the smallest animals. (___)



Protecting Our Environment

Our environment includes air, water, land, plants, and animals. It is important to keep it clean and safe. Pollution from garbage, smoke, and plastic harms nature. We can protect our environment by saving water, planting trees, and reducing waste.



True or False:

1. Cutting trees helps the environment. (___)
2. We should save water. (___)
3. Throwing garbage on the road keeps nature clean. (___)
4. Pollution is bad for the environment. (___)
5. Planting trees makes the air fresh. (___)

Fun Fact!

Did you know? A single tree can produce enough oxygen for four people to breathe in a day!

Protecting Our Environment

Match the following:



- | | |
|------------------------------|------------------------|
| 1. Planting trees | (a) Keeps rivers clean |
| 2. Throwing garbage properly | (b) Reduces waste |
| 3. Saving water | (c) Makes air fresh |
| 4. Recycling | (d) Saves nature |
| 5. Using less plastic | (e) Saves water |

Fill in the blanks:

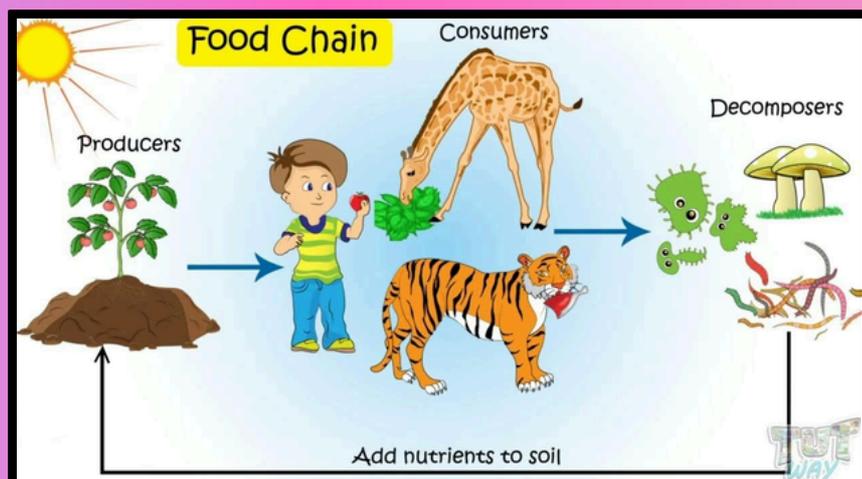
1. We should ___ trees to keep the air clean.
2. Throwing garbage in rivers causes ___ pollution.
3. We must save ___ by turning off taps when not in use.
4. Using too much plastic harms ___.
5. We should always throw waste in a ___.



UNIT

5

THE LIVING WORLD



14

Pollution and its types

Pollution is when the air, water, or land becomes dirty or harmful to living things. It happens because the people pollute and harm the environment.

Types of

POLLUTION

AIR

POLLUTION

- This happens when the air is filled with harmful gases like smoke from cars and factories. It makes it difficult to breathe and harms our health.



WATER POLLUTION

- Water pollution happens when the water in rivers, lakes, and oceans gets dirty. This can be because of chemicals, garbage, or waste thrown into the water.



LAND POLLUTION

- Land pollution happens when garbage and waste are thrown on the ground. It can make the land dirty and harmful for plants, animals, and people.



NOISE POLLUTION

- Noise pollution is caused by loud sounds like honking cars, construction, or loud music. It can disturb our peace and harm our hearing.

A. Match the following:

Column A

1. Air Pollution
2. Water Pollution
3. Land Pollution
4. Noise Pollution

Column B

- A. Caused by loud sounds
- B. Harmful for breathing
- C. Happens when the water gets dirty
- D. Happens when garbage is thrown on the ground

B. Answer the following questions:

- (a) What is pollution?
- (b) Name the four types of pollution.
- (c) How does air pollution harm us?
- (d) What can we do to reduce pollution?



C. ACTIVITY TIME

- Draw a picture showing pollution (air, water, land, or noise pollution) and color it.

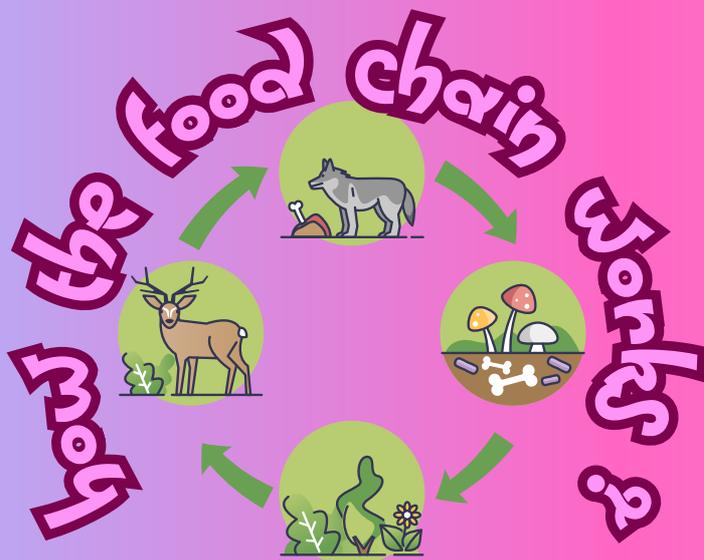


THE
SOLUTION
IS LESS
POLLUTION

15

Food Chain

A food chain shows how plants and animals are connected through what they eat. It starts with plants and ends with animals that eat other animals.



PRODUCERS

PRIMARY
CONSUMERS

SECONDARY
CONSUMERS

TERTIARY
CONSUMERS

PRODUCERS

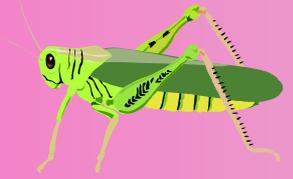
Plants are called producers because they make their own food using sunlight. They are at the start of the food chain.



PRIMARY CONSUMERS

These are animals that eat plants.

Example: Rabbit, deer & grasshopper etc



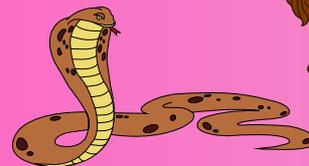
SECONDARY CONSUMERS

These animals eat other animals. Example: A fox eating a rabbit.

TERTIARY CONSUMERS

These animals eat other carnivores.

Example: An eagle eating a fox.



A. Answer the following questions.

- What is a food chain?
- Name the three types of animals in the food chain.
- What do herbivores eat?
- Give an example of a tertiary consumer.

B. Draw and colour

- Draw a food chain and label it.

Forest Products

Types of Forest products

Forests give us many things we use in our daily life. These products are called forest products.

1. Timber

- Timber is wood from trees used to make furniture, houses, and tools.



2. Fruits and Nuts

- Forests provide fruits like mangoes, jackfruits, and nuts like almonds.



3. Herbs and Medicines

- Many plants in forests are used for making medicines and herbal products.



4. Honey

- Bees in the forest make honey, which is sweet and healthy.



5. Rubber

- Rubber comes from the rubber tree and is used to make things like tyres and erasers.



A. Fill in the blanks.

- Timber is used to make _____ and _____.
- Forests provide fruits like _____ and _____.
- _____ is made by bees in the forest.
- _____ is used to make tyres and erasers.
- Many plants in forests are used for making _____.

B. True or False.

- Timber is made from stones. (True/False)
- Forests give us fruits and nuts. (True/False)
- Honey is made by trees. (True/False)
- Rubber comes from rubber trees. (True/False)
- We should protect forests to keep getting forest products. (True/False)

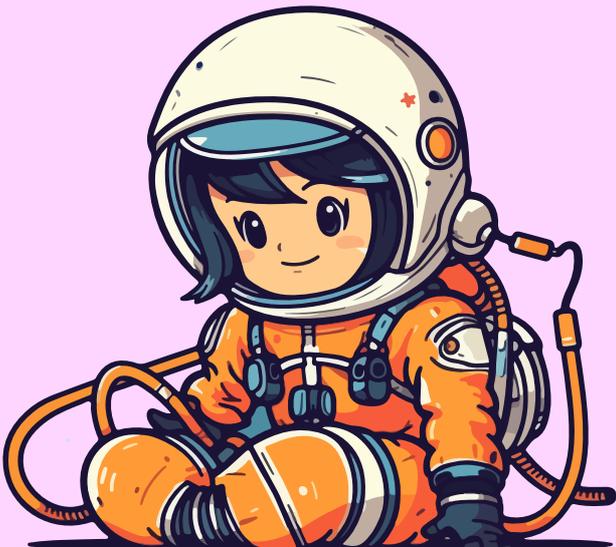
UNIT

6



OUR

UNIVERSE



Around the world, there are many famous buildings that show the history and culture of different countries.

Great Wall of China

- A long wall built to protect China.
- It stretches over 13,000 miles.



Eiffel Tower

- A tall iron tower in France, Paris.
- It was built for the 1889 World's Fair and is a famous symbol of France.



Taj Mahal

- A beautiful white marble tomb in Agra, India.
- Built by Emperor Shah Jahan in memory of his wife Mumtaz Mahal.



The Colosseum

- A large ancient arena in Italy, Rome.
- It was used for gladiator games and other public events



Statue Of Liberty

- A giant statue in New York Harbor, USA.
- It was a gift from France and symbolizes freedom



A. Match the following.

- | | |
|----------------------------|------------|
| 1. The Great Wall of China | (a) USA |
| 2. The Eiffel Tower | (b) Italy |
| 3. The Taj Mahal | (c) China |
| 4. The Colosseum | (d) France |
| 5. The Statue of Liberty | (e) India |

B. Answer the following.

1. Where is the Eiffel Tower located ?
2. What is the Taj Mahal made of ?
3. Which is the tallest building in the world ?

18

Stars and Constellations

STARS

- Stars are big balls of hot gas that shine brightly in the sky.
- The Sun is actually a star!
- Stars are far away, so they look small to us, but they are very big and bright.

CONSTELLATIONS

Famous Constellations

1. Big Dipper: A group of stars that looks like a big spoon or ladle.

2. Orion: A shape that looks like a hunter, with three stars in a row that form his "belt."

3. Scorpius: A constellation that looks like a scorpion.



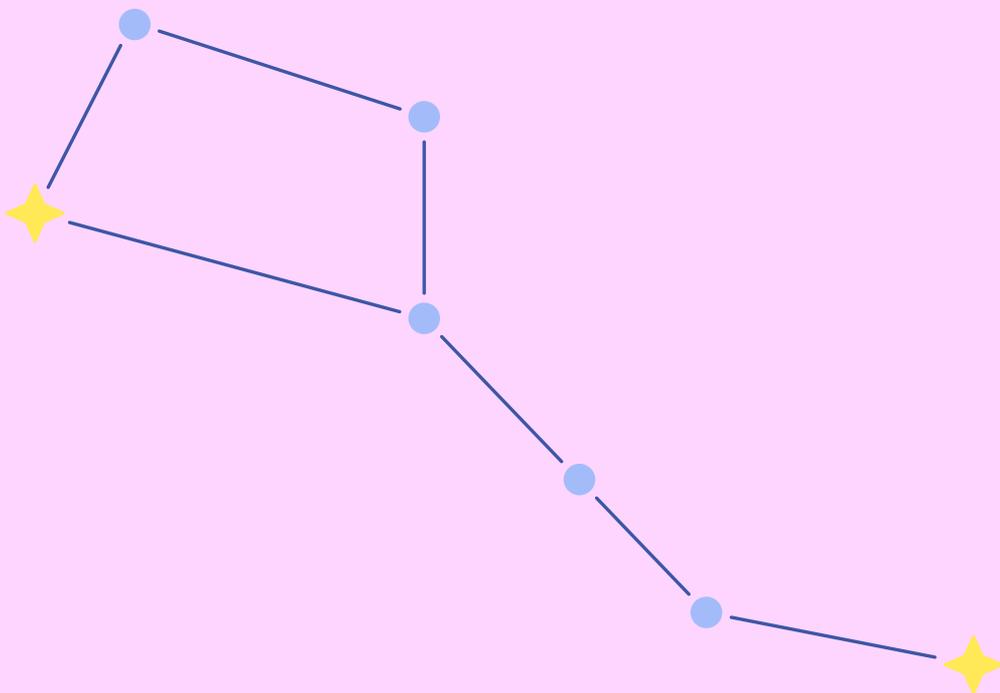
A. True or False.

- a) Stars are made of ice and dust. _____
- b) The Big Dipper is a famous constellation. _____
- c) The North Star moves around the sky. _____
- d) Constellations only look like animals. _____
- e) Stars appear to move because of the Earth's rotation.

B. Answer the Following Questions

- a) What is a star made of?
- b) Why do stars shine?
- c) Name two constellations you can see in the night sky.
- d) What shape does the Big Dipper look like?

C. Study the picture of the Big Dipper and label the stars in it.



UNIT

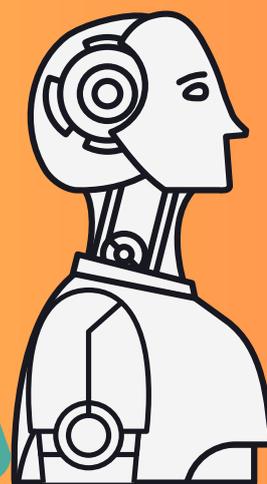
7

TRANSPORT

&



TECHNOLOGY



Road Signs

Road signs help drivers and pedestrians stay safe on the road. They give important information like where to stop, turn, or slow down. Some signs show speed limits, while others warn about schools, hospitals, or crossings. Learning road signs helps everyone follow traffic rules.



True or False:

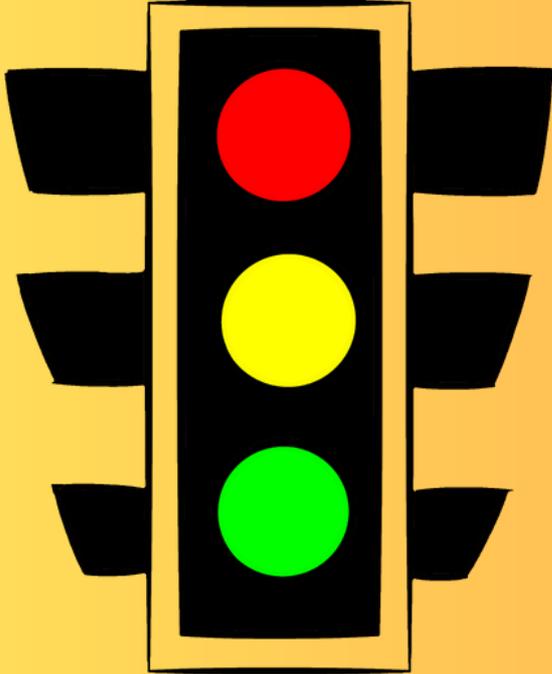
1. Road signs help in following traffic rules. (___)
2. A zebra crossing is for animals. (___)
3. The red light means to go fast. (___)
4. The green light means to stop. (___)
5. Following road signs keeps us safe. (___)



Fun Fact!

Did you know? The first electric traffic light was installed in 1914 in the USA!

Wheels On The Road



Fill in the blanks:

1. Road signs help us stay _____ on the road.
2. The red light in a traffic signal means _____.
3. A zebra crossing is for _____ to cross the road safely.
4. A _____ sign tells drivers to slow down near schools or hospitals.
5. The _____ sign tells vehicles to stop.



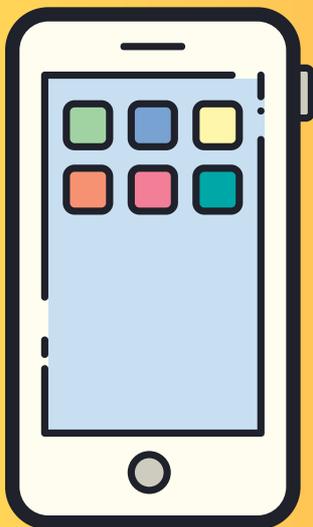
Match the following:

- | | |
|-------------------|------------------------------------|
| 1. Red light | (a) Go |
| 2. Green light | (b) Slow down |
| 3. Yellow light | (c) Stop |
| 4. Zebra crossing | (d) For pedestrians |
| 5. Hospital sign | (e) Drive carefully near hospitals |



Gadgets We Use

Gadgets are electronic devices that make our lives easier. We use gadgets like mobile phones, computers, televisions, and refrigerators every day. Some gadgets help us communicate, while others help us work, cook, or entertain ourselves.



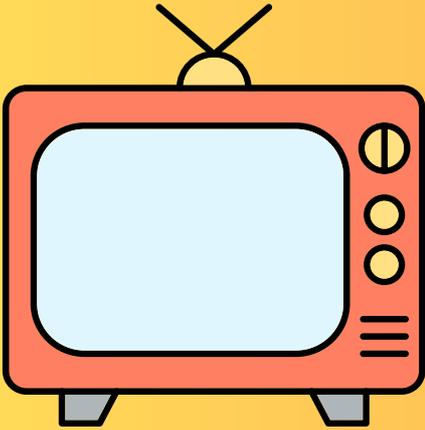
Fill in the blanks:

1. We use a _____ to talk to people far away.
2. A _____ helps us watch movies and news.
3. _____ is used to keep food fresh.
4. We use a _____ to type and do school work.
5. A _____ helps us cook food quickly.

Fun Fact!

Did you know? The first mobile phone was bigger than a brick and weighed around 1 kilogram!

Gadgets We Use



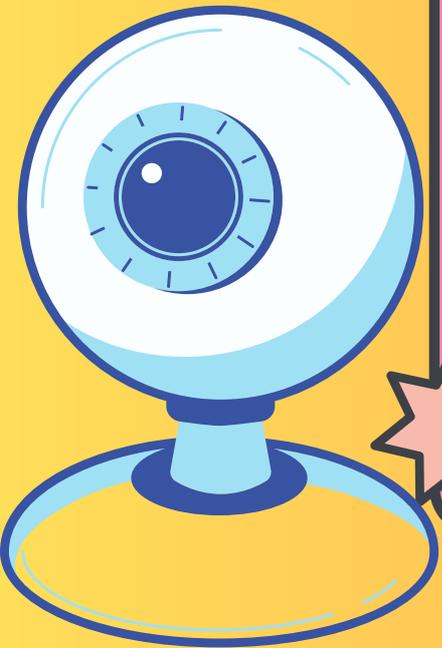
Match the following:

1. Mobile phone (a) Keeps food fresh
2. Computer (b) Used for calling
3. Television (c) Helps in cooking
4. Refrigerator (d) Used for watching programs
5. Microwave (e) Used for typing and work



True or False:

1. A computer helps us watch TV shows. (___)
2. We use a mobile phone to talk to people. (___)
3. Gadgets make our daily tasks easier. (___)





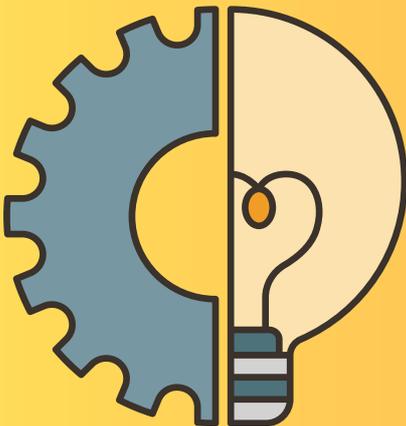
Inventions & Inventors

Inventions are new things that people create to make life easier. Many inventors have made important discoveries. Thomas Edison invented the light bulb, and Alexander Graham Bell invented the telephone. Without inventions, we would not have electricity, cars, or computers today



Match the following:

- | | |
|---------------|---------------------------|
| 1. Light bulb | (a) Wright Brothers |
| 2. Telephone | (b) Karl Benz |
| 3. First car | (c) Thomas Edison |
| 4. Airplane | (d) Alexander Graham Bell |
| 5. Computer | (e) Helps in studies |



Inventions & Inventors

Fill in the blanks:

1. The light bulb was invented by _____.
2. The telephone was invented by _____.
3. _____ is used to light up our homes at night.
4. The first car was invented by _____.
5. Computers help us with _____ and learning.



True or False:

1. Thomas Edison invented the airplane. (___)
2. Alexander Graham Bell invented the telephone. (___)
3. The light bulb helps us see in the dark. (___)
4. The first car was invented by Karl Benz. (___)
5. Computers are not useful for studies. (___)

Fun Fact!
Did you know? The first airplane flight lasted only 12 seconds!

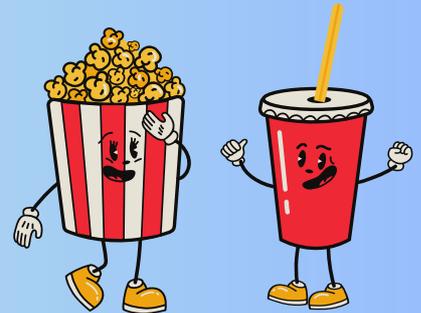
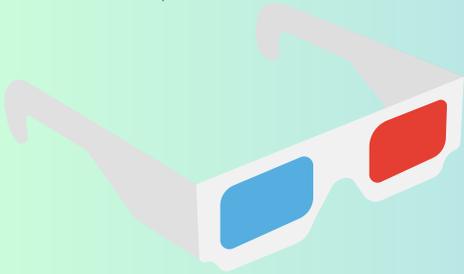


UNIT

3



ART CULTURE



ENTERTAINMENT



Fairy Tales

Fairy tales are magical stories filled with princesses, heroes, talking animals, and adventures. Some famous fairy tales include Cinderella, Snow White, and Jack and the Beanstalk. These stories teach us lessons about kindness, bravery, and honesty.



Fill in the blanks:

- 1. Cinderella lost her _____ at the Royal ball.**
- 2. In Snow White, the wicked queen gives her a _____.**
- 3. _____ has magical powers to freeze everything.**
- 4. Fairy tales often have _____ endings.**
- 5. The fairy godmother helps _____ to go to the Royal ball.**



Cartoon Buddies

Cartoons are fun animated shows that entertain children and teach good lessons. Cartoon characters like Mickey Mouse, Tom & Jerry, Doraemon, and Chhota Bheem are loved by kids. Some cartoons show friendship and teamwork, while others are full of adventures and comedy.



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Fill in the blanks:

1. _____ is a blue robotic cat from the future.
2. Tom is always chasing _____ in a famous cartoon.
3. Mickey Mouse was created by _____
4. Chhota Bheem is very _____ and helps his friends.
5. _____ explores the world with her talking backpack.

Match the following:

- | | |
|----------------------|-------------------------------|
| 1. Tom & Jerry | (a) Strong and brave |
| 2. Doraemon | (b) Loves to explore |
| 3. Chhota Bheem | (c) A blue robotic cat |
| 4. Dora the Explorer | (d) Funny cat and mouse duo |
| 5. Mickey Mouse | (e) A famous Disney character |



Trash to Treasure

Many things we throw away can be reused or recycled to create something new and useful. This is called "Trash to Treasure." Old newspapers, plastic bottles, and tin cans can be turned into decorations, toys, or useful items. Recycling helps keep the environment clean and reduces waste.

Match the following:



- | | |
|-------------------|-----------------------------|
| 1. Plastic bottle | (a) Recycled into new paper |
| 2. Tin can | (b) Can be made into a pot |
| 3. Newspaper | (c) Used to store things |
| 4. Recycling | (d) Helps the environment |
| 5. Trash bin | (e) Where we throw waste |

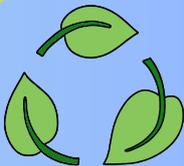
Fun Fact!
Did you know?
Recycling one aluminum can saves enough energy to run a TV for three hours!





True or False:

1. Recycling helps reduce waste. (____)
2. Old plastic bottles cannot be used again. (____)
3. Newspapers can be recycled to make new paper. (____)
4. Throwing trash on the road is a good habit. (____)
5. Making crafts from old things is a creative way to recycle. (____)



Fill in the blanks:

1. Turning waste into useful things is called _____.
2. We can make flower pots from old _____ bottles.
3. _____ can be recycled to make new paper.
4. Reusing old things helps protect our _____.
5. We should always throw waste in a _____.